Fragments & Sentences

If the group of words is a complete sentence, write the letter S on the line.
If the group of words is a fragment, write an F on the line.

_____ 1. Yesterday when I got off the school bus.
_____ 2. My friend Sheila and I saw a brown toad hopping on the sidewalk.
_____ 3. Yelled and screamed when she saw it.
_____ 4. My friend Sheila, who is scared of all reptiles.
_____ 5. I picked up the toad and looked closely at it.
_____ 6. Had dry, bumpy skin on its body.
_____ 7. Sheila said, “I don’t want to see that ugly toad!”
_____ 8. Said, “Then close your eyes Sheila.”
_____ 9. Sheila was mad and she ran off.
_____ 10. I put the toad in my backpack.
_____ 11. Took it home to show my brother.
_____ 12. My brother wasn’t home from school yet.
_____ 13. Then I put the backpack on the living room sofa.
_____ 14. The toad was still inside.
_____ 15. My mother opened the backpack to see what homework I had.
_____ 16. Hopped out of the backpack and began jumping around the living room floor.
_____ 17. Screamed loudly!
_____ 18. Do you think my mother will let me keep the little brown toad?
Message in a Grid

What is the largest country in the world? __________________________

Directions: Find the answer to this question in the grid below by correctly identifying the sentence fragments in the following exercise. Circle the number of any example that is a fragment. Then, circle the letter in the grid that matches. The first fragment has been identified for you.

1. Jacqueline loved her dog.

2. A Great Dane named Raina who was almost a perfect pet.

3. Raina was playful, loving, gentle, smart, and obedient (usually).

4. She did, however, have one or two bad habits.

5. Like getting too excited sometimes when Jacqueline took her for a walk on her leash.

6. Which made Jacqueline think that she was holding back a horse rather than a dog.

7. You see, Raina weighed over 140 pounds.

8. And was almost four feet tall and very powerful.

9. Making her very hard to restrain if she saw another dog, a squirrel, or some other small animal.

10. What did Jacqueline do in such a situation?

11. She spoke to Raina in a serious, commanding voice.

12. And then looked for a tree, a park bench, or something else very solid that she could hold on to for dear life!

___ 2 7 4 12 10 6 11 9 5 1 8
B R E A U Z S M S I L A

READY-TO-GO REPRODUCIBLES
Underline the fragments that you can see in the paragraphs below.

Fifth grade is the time when things really start to matter. It's the year when you use an MLD. As a learning tool. Friendships. Will form or end. People are changing their looks. Can have a fresh look. Can you survive all of this?

Taken and adapted from: http://m.wikihow.com/Survive-Fifth-Grade#

A good student. You should perform well. Your academics. You should also make sure to turn in your assignments on time. You must arrive at school before the tardy bell rings, and pay attention to your teachers. Showing respect.

Taken and adapted from: http://m.wikihow.com/Live-Through-Fifth-Grade

Nice. To make friends, you should be nice to everyone. You can be known as a friendly person! Give people some compliments, but don't lie about them. If you don't have anything nice to say, don't say it. Some people can get really offended. The smallest thing.

Taken and adapted from: http://m.wikihow.com/Make-Friends-in-Middle-School